

MICIP Portfolio Report

National Heritage Academies

Goals Included

Active

- Chronic Absenteeism
 - Math Growth
-

Buildings Included

Open-Active

- Arbor Preparatory High School
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

MICIP Portfolio Report

National Heritage Academies

Math Growth

Status: ACTIVE

Statement: Increase the math growth/comprehension scores in grades 9 through 11 by 5% as measured by NWEA, PSAT 9 and 10, SAT and interim grades by Spring 2024.

Created Date: 04/27/2021

Target Completion Date: 06/15/2024

Strategies:

(1/2): DreamBox Learning

Owner: Travis Batt

Start Date: 09/07/2021

Due Date: 06/15/2024

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: \$172,900.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• District Website Update	• Staff
• Brochure	• School Board
• Parent Newsletter	• Parents

(2/2): MTSS Framework (General)

Owner: Travis Batt

Start Date: 04/27/2021

Due Date: 06/15/2024

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$600,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- MI School Data
- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Chronic Absenteeism

Status: ACTIVE

Statement: Decrease the amount of chronically absent/truant students by 15% in grades 9 through 12 as measured by attendance reports by June 2024.

Created Date: 04/27/2021

Target Completion Date: 06/15/2024

Strategies:

(1/2): MTSS - PBIS (Behavior)

Owner: Travis Batt

Start Date: 04/27/2021

Due Date: 06/15/2024

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$95,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update
- Brochure
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

(2/2): MTSS Framework (General)

Owner: Travis Batt

Start Date: 04/27/2021

Due Date: 06/15/2024

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$600,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
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Communication:

Method	Audience
• School Board Meeting	• Staff
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