

MICIP Portfolio Report

Canton Preparatory High School

Goals Included

Active

- After School Opportunities
 - Math Growth
-

Buildings Included

Open-Active

- Canton Preparatory High School
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

MICIP Portfolio Report

Canton Preparatory High School

Math Growth

Status: ACTIVE

Statement: Our goal is to have students improve in Math proficiency by 5% each year based on Interims, NWEA and SAT growth data.

Created Date: 04/29/2021

Target Completion Date: 06/15/2024

Strategies:

(1/2): MTSS Framework (General)

Owner: Carlos Hall

Start Date: 09/07/2021

Due Date: 06/17/2023

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$162,000.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Staff
• Presentations	• School Board
• Parent Newsletter	• Parents

(2/2): DreamBox Learning

Owner: Carlos Hall

Start Date: 09/07/2021

Due Date: 06/17/2023

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: \$60,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- General Fund (Other)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

After School Opportunities

Status: ACTIVE

Statement: Our goal is to provide appropriate and effective after-school programming that is available to 100% of our student population at least 3 days per week.

Created Date: 04/29/2021

Target Completion Date: 06/15/2024

Strategies:

(1/1): MTSS Framework (General)

Owner: Carlos Hall

Start Date: 09/07/2021

Due Date: 06/17/2023

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$125,000.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
<ul style="list-style-type: none"> • School Board Meeting • Presentations • Parent Newsletter 	<ul style="list-style-type: none"> • Staff • School Board • Parents