



School Annual Education Report (AER) Cover Letter

January 29, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Arbor Prep. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Principal at 734-961-9700 for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2W7PDfa>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

** Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:*

- *TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.*
- *ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.*

Our school has **not** been given one of these labels.

We are very proud of the accomplishments of our students, staff and community. As a college-prep high school, we must ensure that we push students to achieve beyond proficient in College Career Readiness standards. While we are pleased to have reached these accomplishments, we are continuously working to improve. The key challenge for the school is to continue to work smartly at successfully providing a challenging college-prep curriculum for all students that is aligned to college-readiness standards and the SAT. Working together parents, teachers and administrators can provide a quality educational experience ensuring students of Arbor Prep are well-rounded and college-ready.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

2018-19

Same as 2017-18 (described below).

2017-2018

Arbor Prep is a state-funded, public school academy. Therefore, there is no cost to attend Arbor Prep. The school is open to any child wishing to attend. Students must be age-appropriate for their respective grade, and they must reside in the state of Michigan.

By law, Arbor Prep cannot restrict enrollment based on selection criteria. Arbor Prep can, however, limit the total number of students who may attend the school. If the number of applications exceeds the number of available openings, a random lottery will determine who attends the school.

Arbor Prep's open enrollment period is from the first day of the current school year until 5:00 p.m. on the last business day of February of the current school year. During this enrollment period, all applications get equal consideration regardless of date submitted. Following the close of open enrollment, if the number of applications does not exceed the number of open seats, all students will receive a notice of acceptance into their respective grades. If applications received exceed offered seats in any grade level, a random selection process will take place for all grade levels. Names are randomly drawn until all offered seats have been filled. Any remaining names are drawn to establish waiting list priority.

Once students are enrolled and remain enrolled, they will remain eligible to be re-enrolled at the school for successive years without having to reenter the random selection process. However, they will be requested to complete a re-enrollment form by the end of the open enrollment period showing intent to re-enroll for the subsequent school year. All applicants on a waiting list must resubmit an application for the following school year during the next open enrollment period.

In order to accommodate parents who have more than one child eligible for enrollment, siblings of accepted and currently enrolled students are given preference over students who have no such siblings. Siblings of currently enrolled students at the school will be drawn first in the random selection process for offered seats. In addition, if a child is selected during the random selection process, that child's sibling will be offered the first available offered seat in his/her respective grade. Though siblings are afforded preference for offered seats, they are not given preference over a child previously enrolled.

Should offered seats remain available after the close of open enrollment, students will be accepted on a first-come, first-served basis until offered seats are no longer available.

Applications are date and time stamped upon submission, and students are admitted in the order their application is received. Applications will be accepted after offered seats are filled and will be placed on a waiting list in the order received.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

2018-19

Same as 2017-18 (described below)

2017-18

Arbor Prep continues to focus on language usage, reading, and math as goals for school improvement, specifically attempting to increase the number of proficient students as measured by NWEA MAP, PSAT/SAT, and M-STEP, as well as, school formative assessments. The administration and teachers continue to utilize NWEA MAP assessments three times annually to identify where students are struggling and to help develop lesson plans to meet the specific needs of students. The Arbor Prep curriculum is aligned to SAT standards to prepare students with the knowledge and skills needed

for college and career readiness. M-STEP data is analyzed from year to year to identify curriculum strengths and weaknesses. Specifically, we use M-STEP data in science and social studies. In conjunction with professional development, the school uses paraprofessionals and academic specialists to work with students with the most need in the building.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

2018-19

Same as 2017-18 (described below).

2017-2018

Arbor Preparatory High school was authorized by Bay Mills Community College to begin its first year of operation in September of 2011. The school is managed by PrepNet, LLC. Arbor Prep opened its doors to 9th and 10th grade students, and added a new grade each year, becoming a full college preparatory high school serving grades 9-12 in the fall of 2013. The PrepNet curriculum used by Arbor Prep is designed to not only prepare students to meet the State of Michigan's High School Content Expectations, but also to meet the rigorous expectations of the College Board's Advanced Placement curricula.

Arbor Prep has built its program based on the following core values:

Rigor: Our graduates will complete AP coursework and earn college acceptance. Our graduates will read well, write clearly and coherently, study effectively, reason soundly, and question thoughtfully. End of term comprehensive exams covering the essential learning in each core subject will determine advancement to the next level. We will give students multiple opportunities to learn and demonstrate their accomplishments.

Relevance: We will lead students toward rigorous learning by posing essential questions and developing knowledge, skills and understanding that can be transferred and applied to realistic tasks and real world settings. We endeavor to bring curiosity, challenge, pleasure, and a sense of accomplishment into our students' lives. Everything taught at our school endeavors to be a life-long skill, whether it be literary, linguistic, athletic, artistic, scientific, mathematical or historical.

Relationships: To succeed in our mission, we need the students' parents' active partnership and agreement with the school mission, which includes a personal commitment to serious academic challenge. Parents will take an active role in their child's education by providing basic needs so their child is ready to learn. By learning values and good work ethics at home, students will be prepared to succeed at school. Mutually respectful and cooperative in school and community, parents and staff will work together with the vision of helping students become productive members of Arbor Preparatory High School and society. Administrators, teachers and counselors will be visible and accessible to students.

Responsibility and Moral Focus: Our curriculum will include service learning opportunities and completion of community service projects. We encourage students to be accountable for their actions, and to be guided by the values of being respectful, truthful and ethical. Students at Arbor understand that learning requires effort and hard work. Through their sense of good values, positive behavior, and moral conscience, they will hold themselves accountable for their actions. Students will have a true sense of direction, with goals and potential college and career paths clearly established. Staff will be competent, compassionate, consistent, considerate, accountable and empowered.

Special School Features: The program of study at Arbor Prep is designed to ensure each graduate:

- Successfully completes a minimum of two AP classes
- Makes successful application to college
- Completes 60 hours of community service

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

2018-19

Same as 2016-17 (described below).

2017-18

Links to the pages where standards/expectations can be found in the following paragraph.

To access a copy of the Arbor Prep standards for graduation, please use the following URL:

<http://arborprep.com/academic-life/curriculum/>

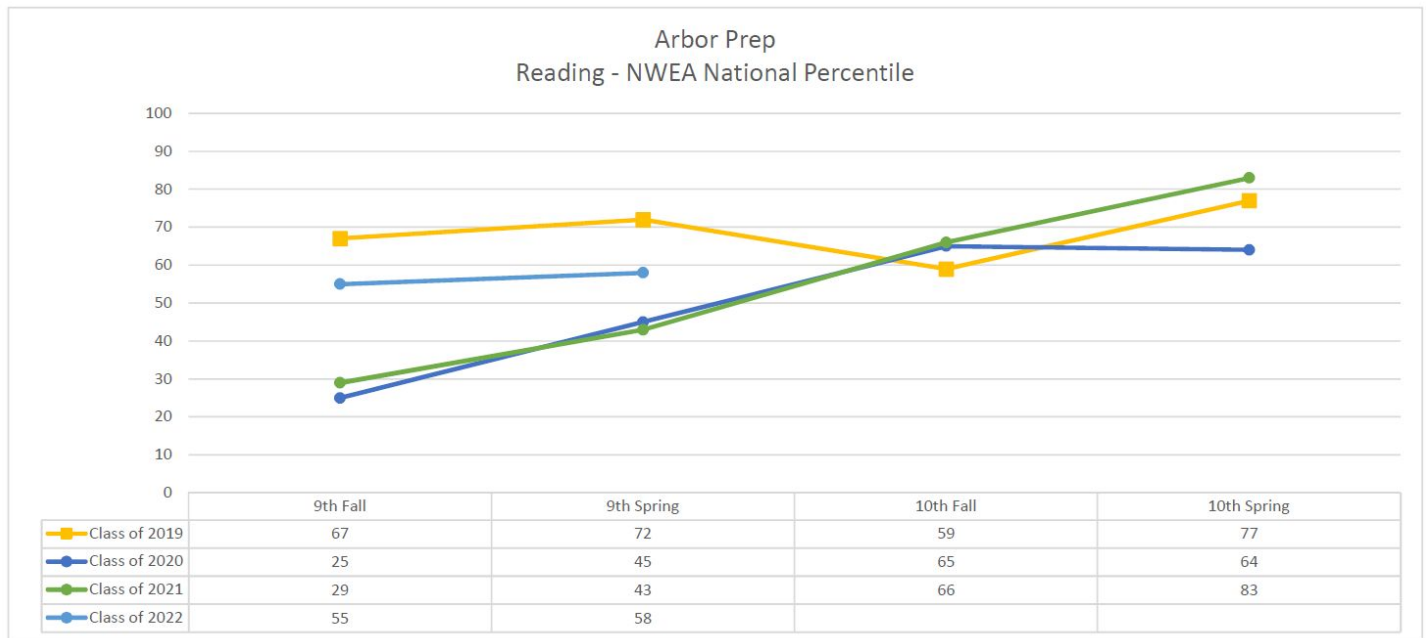
To access a copy of the Michigan High School Content Expectations (HSCE), please use the following URL:

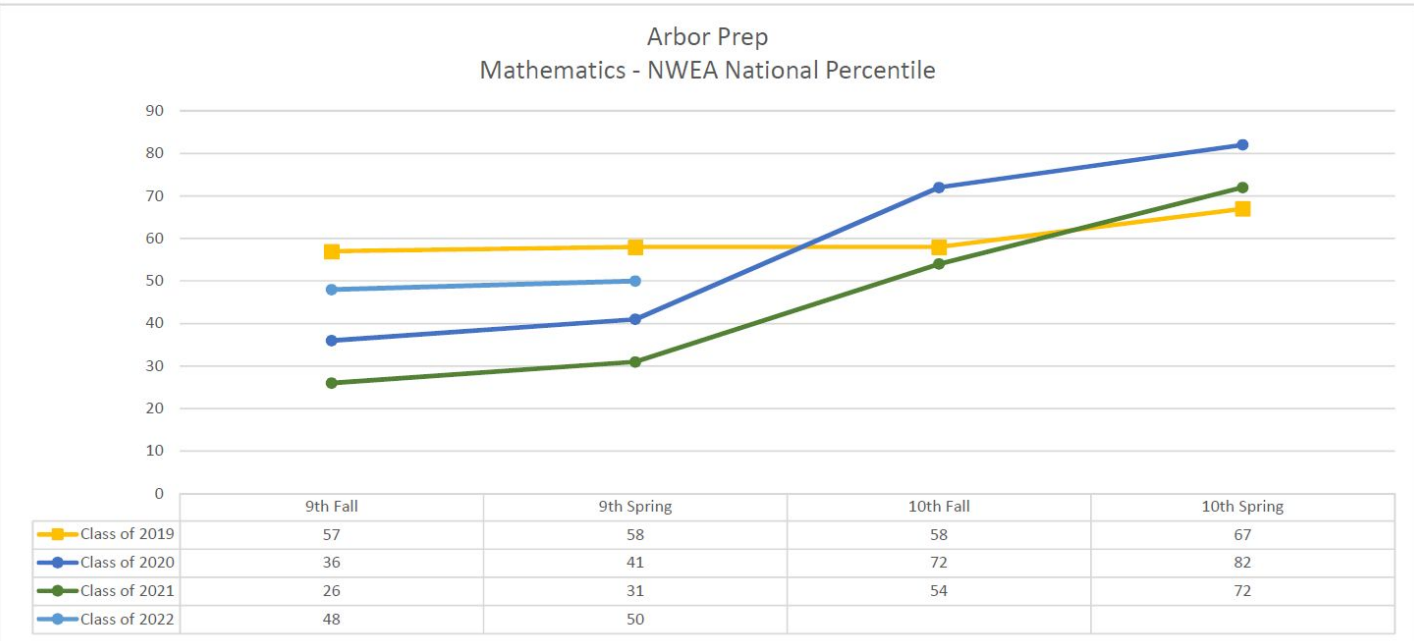
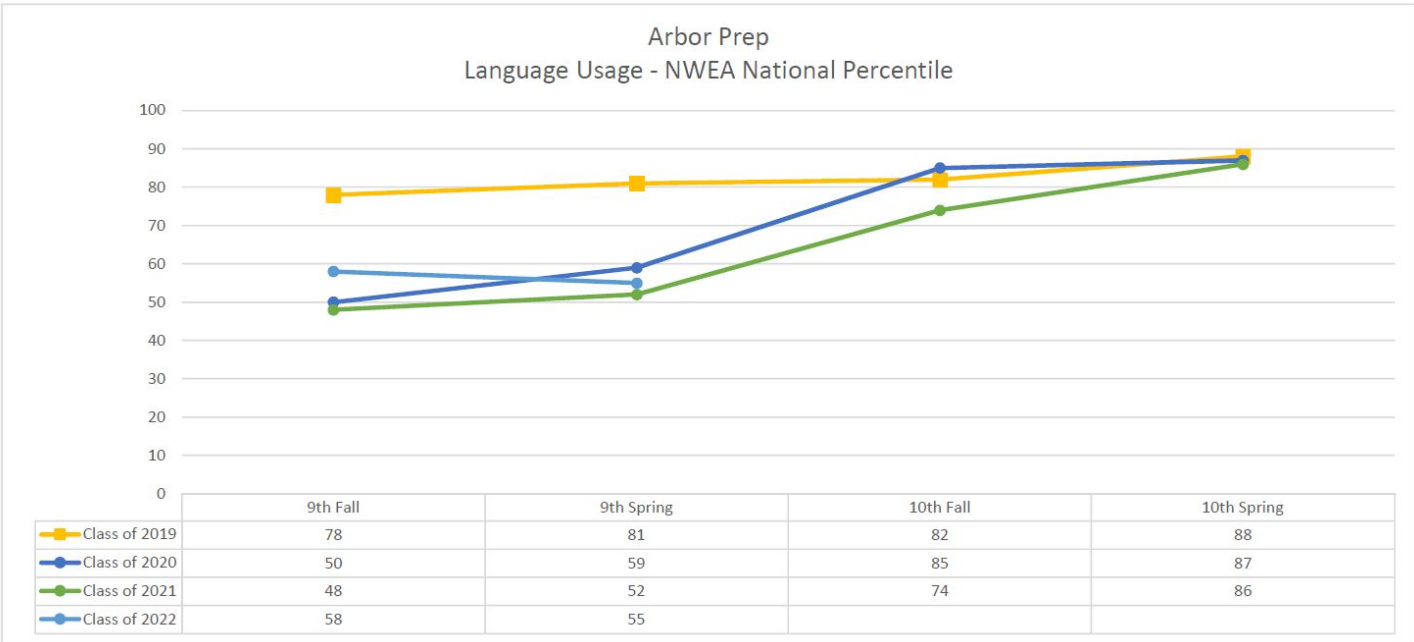
http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Arbor Preparatory High School administers the NWEA MAP assessment three times per year (fall, winter, spring) to all 9th and 10th grade students. The MAP is a computer-adaptive norm-referenced test benchmarked to national grade-level cohorts. The objective of the assessment is to measure cohort baseline proficiency and growth relative to their peers nationally.

The charts below depict the progress of recent cohorts in Reading, Language Usage, and Mathematics.





6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2018-2019

Arbor Prep had 125 students represented at Parent-Teacher Conferences, representing 40% of the student population.

2017-2018

Arbor Prep had 139 students represented at Parent-Teacher Conferences, representing 40% of the student population.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

2018-19

Arbor Prep had 6 students in dual enrollment, representing 2% of the student population.

2017-18

Arbor Prep had 2 students in dual enrollment, representing >1% of the student population.

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

2018-19

Arbor Prep offered 12 Advanced Placement (AP) courses.

2017-18

Arbor Prep offered 11 Advanced Placement (AP) courses.

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

2018-19

Arbor Prep had 162 students enrolled in Advanced Placement (AP) courses, representing 52% of the student population.

2017-18

Arbor Prep had 170 students enrolled in Advanced Placement (AP) courses, representing 53% of the student population.

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT>

2018-19

Arbor Prep had 42 students earn a score leading to college credit (3 or higher) on the AP Exam, representing 26% of students enrolled in an AP course.

2017-18

Arbor Prep had 23 students earn a score leading to college credit (3 or higher) on the AP Exam, representing 14% of students enrolled in an AP course.

The community of Arbor Preparatory High School should be proud of the academic accomplishments for the 2018-2019 school year. Working together parents, teachers and administrators will strive for excellence and deliver on the mission to prepare each student for college success. As we move forward into another school year, we will continue to educate, support, and guide students through a few of the most exciting and impressionable years of their lives.

Sincerely,

Travis Batt
Principal

Annual Education Report Arbor Preparatory High School (00761)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	40.0%	28	40.0%	28	7.1%	5	32.9%	23	37.1%	26	22.9%	16
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	42.9%	18	42.9%	18	10%	3	*	15	*	*	10%	0
Social Studies	11th Grade Content	Asian	2017-18	65.3%	2,493	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2018-19	64.6%	2,559	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	27.3%	9	27.3%	9	10%	<3	*	*	45.5%	15	27.3%	9
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	35.3%	6	35.3%	6	20%	<3	*	*	*	*	20%	0
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	56.0%	14	56.0%	14	20%	3	*	11	*	8	20%	3
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	50.0%	8	50.0%	8	20%	<3	*	*	*	*	20%	0
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	45.7%	16	45.7%	16	10%	<3	*	*	37.1%	13	17.1%	6
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	34.8%	8	34.8%	8	20%	<3	*	*	*	*	20%	0
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	34.3%	12	34.3%	12	10%	3	*	9	37.1%	13	28.6%	10
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	52.6%	10	52.6%	10	20%	3	*	7	*	*	20%	0
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	39.3%	11	39.3%	11	20%	<3	*	*	35.7%	10	25.0%	7
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	41.2%	7	41.2%	7	20%	<3	*	*	*	*	20%	0

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2018-19	10.3%	516	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	50%	<3	50%	*	50%	<3	50%	<3	*	*	*	2
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Arbor Preparatory High School (00761)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Arbor Preparatory High School	2017-18	Total Score	All Students	986.9	N/A	23	32.4%	48	67.6%	71
Arbor Preparatory High School	2018-19	Total Score	All Students	979.0	N/A	10	23.8%	32	76.2%	42
Arbor Preparatory High School	2017-18	Total Score	Asian	*	N/A	*	*	*	*	<10
Arbor Preparatory High School	2018-19	Total Score	Asian	*	N/A	*	*	*	*	<10
Arbor Preparatory High School	2017-18	Total Score	Black or African American	931.5	N/A	7	21.2%	26	78.8%	33
Arbor Preparatory High School	2018-19	Total Score	Black or African American	927.6	N/A	<3	20%	*	80%	17
Arbor Preparatory High School	2017-18	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Arbor Preparatory High School	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Arbor Preparatory High School	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Arbor Preparatory High School	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Arbor Preparatory High School	2017-18	Total Score	White	1068.8	N/A	13	50.0%	13	50.0%	26

Annual Education Report Arbor Preparatory High School (00761)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Arbor Preparatory High School	2018-19	Total Score	White	1015.0	N/A	7	43.8%	9	56.3%	16
Arbor Preparatory High School	2017-18	Total Score	Female	1009.4	N/A	13	37.1%	22	62.9%	35
Arbor Preparatory High School	2018-19	Total Score	Female	948.7	N/A	<3	20%	*	80%	23
Arbor Preparatory High School	2017-18	Total Score	Male	965.0	N/A	10	27.8%	26	72.2%	36
Arbor Preparatory High School	2018-19	Total Score	Male	1015.8	N/A	8	42.1%	11	57.9%	19
Arbor Preparatory High School	2017-18	Total Score	Economically Disadvantaged	954.3	N/A	7	25.0%	21	75.0%	28
Arbor Preparatory High School	2018-19	Total Score	Economically Disadvantaged	965.3	N/A	4	23.5%	13	76.5%	17
Arbor Preparatory High School	2017-18	Total Score	Not Economically Disadvantaged	1008.1	N/A	16	37.2%	27	62.8%	43
Arbor Preparatory High School	2018-19	Total Score	Not Economically Disadvantaged	988.4	N/A	6	24.0%	19	76.0%	25
Arbor Preparatory High School	2017-18	Total Score	English Learners	*	N/A	*	*	*	*	<10
Arbor Preparatory High School	2018-19	Total Score	English Learners	*	N/A	*	*	*	*	<10

Annual Education Report Arbor Preparatory High School (00761)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Arbor Preparatory High School	2017-18	Total Score	Not English Learners	995.8	N/A	22	34.4%	42	65.6%	64
Arbor Preparatory High School	2018-19	Total Score	Not English Learners	998.9	N/A	10	27.8%	26	72.2%	36
Arbor Preparatory High School	2017-18	Total Score	Not Migrant	986.9	N/A	23	32.4%	48	67.6%	71
Arbor Preparatory High School	2018-19	Total Score	Not Migrant	979.0	N/A	10	23.8%	32	76.2%	42
Arbor Preparatory High School	2017-18	Total Score	Students With Disabilities	844.0	N/A	<3	50%	*	50%	10
Arbor Preparatory High School	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Arbor Preparatory High School	2017-18	Total Score	Students Without Disabilities	1010.3	N/A	22	36.1%	39	63.9%	61
Arbor Preparatory High School	2018-19	Total Score	Students Without Disabilities	1002.5	N/A	9	25.0%	27	75.0%	36
Arbor Preparatory High School	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Arbor Preparatory High School	2017-18	Total Score	Not Homeless	989.3	N/A	23	32.9%	47	67.1%	70
Arbor Preparatory High School	2018-19	Total Score	Not Homeless	979.0	N/A	10	23.8%	32	76.2%	42

Annual Education Report Arbor Preparatory High School (00761)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Arbor Preparatory High School	2017-18	Total Score	Not Foster Care	986.9	N/A	23	32.4%	48	67.6%	71
Arbor Preparatory High School	2018-19	Total Score	Not Foster Care	979.0	N/A	10	23.8%	32	76.2%	42
Arbor Preparatory High School	2017-18	Total Score	Not Military Connected	986.9	N/A	23	32.4%	48	67.6%	71
Arbor Preparatory High School	2018-19	Total Score	Not Military Connected	979.0	N/A	10	23.8%	32	76.2%	42
Arbor Preparatory High School	2017-18	Evidence-Based Reading and Writing	All Students	509.9	480	43	60.6%	28	39.4%	71
Arbor Preparatory High School	2018-19	Evidence-Based Reading and Writing	All Students	490.7	480	19	45.2%	23	54.8%	42
Arbor Preparatory High School	2017-18	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Arbor Preparatory High School	2018-19	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Arbor Preparatory High School	2017-18	Evidence-Based Reading and Writing	Black or African American	482.1	480	13	39.4%	20	60.6%	33
Arbor Preparatory High School	2018-19	Evidence-Based Reading and Writing	Black or African American	467.1	480	6	35.3%	11	64.7%	17
Arbor Preparatory High School	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10

Annual Education Report Arbor Preparatory High School (00761)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Arbor Preparatory High School	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Arbor Preparatory High School	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Arbor Preparatory High School	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Arbor Preparatory High School	2017-18	Evidence-Based Reading and Writing	White	546.5	480	22	80%	4	20%	26
Arbor Preparatory High School	2018-19	Evidence-Based Reading and Writing	White	516.9	480	10	62.5%	6	37.5%	16
Arbor Preparatory High School	2017-18	Evidence-Based Reading and Writing	Female	526.6	480	23	65.7%	12	34.3%	35
Arbor Preparatory High School	2018-19	Evidence-Based Reading and Writing	Female	473.9	480	8	34.8%	15	65.2%	23
Arbor Preparatory High School	2017-18	Evidence-Based Reading and Writing	Male	493.6	480	20	55.6%	16	44.4%	36
Arbor Preparatory High School	2018-19	Evidence-Based Reading and Writing	Male	511.1	480	11	57.9%	8	42.1%	19
Arbor Preparatory High School	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	491.1	480	17	60.7%	11	39.3%	28
Arbor Preparatory High School	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	489.4	480	6	35.3%	11	64.7%	17

Annual Education Report Arbor Preparatory High School (00761)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Arbor Preparatory High School	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	522.1	480	26	60.5%	17	39.5%	43
Arbor Preparatory High School	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	491.6	480	13	52.0%	12	48.0%	25
Arbor Preparatory High School	2017-18	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Arbor Preparatory High School	2018-19	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Arbor Preparatory High School	2017-18	Evidence-Based Reading and Writing	Not English Learners	515.0	480	40	62.5%	24	37.5%	64
Arbor Preparatory High School	2018-19	Evidence-Based Reading and Writing	Not English Learners	499.2	480	18	50.0%	18	50.0%	36
Arbor Preparatory High School	2017-18	Evidence-Based Reading and Writing	Not Migrant	509.9	480	43	60.6%	28	39.4%	71
Arbor Preparatory High School	2018-19	Evidence-Based Reading and Writing	Not Migrant	490.7	480	19	45.2%	23	54.8%	42
Arbor Preparatory High School	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	435.0	480	3	50%	7	50%	10
Arbor Preparatory High School	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Arbor Preparatory High School	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	522.1	480	40	65.6%	21	34.4%	61

Annual Education Report Arbor Preparatory High School (00761)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Arbor Preparatory High School	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	502.2	480	18	50.0%	18	50.0%	36
Arbor Preparatory High School	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Arbor Preparatory High School	2017-18	Evidence-Based Reading and Writing	Not Homeless	511.3	480	43	61.4%	27	38.6%	70
Arbor Preparatory High School	2018-19	Evidence-Based Reading and Writing	Not Homeless	490.7	480	19	45.2%	23	54.8%	42
Arbor Preparatory High School	2017-18	Evidence-Based Reading and Writing	Not Foster Care	509.9	480	43	60.6%	28	39.4%	71
Arbor Preparatory High School	2018-19	Evidence-Based Reading and Writing	Not Foster Care	490.7	480	19	45.2%	23	54.8%	42
Arbor Preparatory High School	2017-18	Evidence-Based Reading and Writing	Not Military Connected	509.9	480	43	60.6%	28	39.4%	71
Arbor Preparatory High School	2018-19	Evidence-Based Reading and Writing	Not Military Connected	490.7	480	19	45.2%	23	54.8%	42
Arbor Preparatory High School	2017-18	Mathematics	All Students	477.0	530	23	32.4%	48	67.6%	71
Arbor Preparatory High School	2018-19	Mathematics	All Students	488.3	530	11	26.2%	31	73.8%	42
Arbor Preparatory High School	2017-18	Mathematics	Asian	*	530	*	*	*	*	<10

Annual Education Report Arbor Preparatory High School (00761)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Arbor Preparatory High School	2018-19	Mathematics	Asian	*	530	*	*	*	*	<10
Arbor Preparatory High School	2017-18	Mathematics	Black or African American	449.4	530	7	21.2%	26	78.8%	33
Arbor Preparatory High School	2018-19	Mathematics	Black or African American	460.6	530	<3	20%	*	80%	17
Arbor Preparatory High School	2017-18	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Arbor Preparatory High School	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Arbor Preparatory High School	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Arbor Preparatory High School	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Arbor Preparatory High School	2017-18	Mathematics	White	522.3	530	13	50.0%	13	50.0%	26
Arbor Preparatory High School	2018-19	Mathematics	White	498.1	530	7	43.8%	9	56.3%	16
Arbor Preparatory High School	2017-18	Mathematics	Female	482.9	530	13	37.1%	22	62.9%	35
Arbor Preparatory High School	2018-19	Mathematics	Female	474.8	530	3	20%	20	80%	23

Annual Education Report Arbor Preparatory High School (00761)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Arbor Preparatory High School	2017-18	Mathematics	Male	471.4	530	10	27.8%	26	72.2%	36
Arbor Preparatory High School	2018-19	Mathematics	Male	504.7	530	8	42.1%	11	57.9%	19
Arbor Preparatory High School	2017-18	Mathematics	Economically Disadvantaged	463.2	530	7	25.0%	21	75.0%	28
Arbor Preparatory High School	2018-19	Mathematics	Economically Disadvantaged	475.9	530	4	23.5%	13	76.5%	17
Arbor Preparatory High School	2017-18	Mathematics	Not Economically Disadvantaged	486.0	530	16	37.2%	27	62.8%	43
Arbor Preparatory High School	2018-19	Mathematics	Not Economically Disadvantaged	496.8	530	7	28.0%	18	72.0%	25
Arbor Preparatory High School	2017-18	Mathematics	English Learners	*	530	*	*	*	*	<10
Arbor Preparatory High School	2018-19	Mathematics	English Learners	*	530	*	*	*	*	<10
Arbor Preparatory High School	2017-18	Mathematics	Not English Learners	480.8	530	22	34.4%	42	65.6%	64
Arbor Preparatory High School	2018-19	Mathematics	Not English Learners	499.7	530	11	30.6%	25	69.4%	36
Arbor Preparatory High School	2017-18	Mathematics	Not Migrant	477.0	530	23	32.4%	48	67.6%	71

Annual Education Report Arbor Preparatory High School (00761)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Arbor Preparatory High School	2018-19	Mathematics	Not Migrant	488.3	530	11	26.2%	31	73.8%	42
Arbor Preparatory High School	2017-18	Mathematics	Students With Disabilities	409.0	530	<3	50%	*	50%	10
Arbor Preparatory High School	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Arbor Preparatory High School	2017-18	Mathematics	Students Without Disabilities	488.2	530	22	36.1%	39	63.9%	61
Arbor Preparatory High School	2018-19	Mathematics	Students Without Disabilities	500.3	530	10	27.8%	26	72.2%	36
Arbor Preparatory High School	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Arbor Preparatory High School	2017-18	Mathematics	Not Homeless	478.0	530	23	32.9%	47	67.1%	70
Arbor Preparatory High School	2018-19	Mathematics	Not Homeless	488.3	530	11	26.2%	31	73.8%	42
Arbor Preparatory High School	2017-18	Mathematics	Not Foster Care	477.0	530	23	32.4%	48	67.6%	71
Arbor Preparatory High School	2018-19	Mathematics	Not Foster Care	488.3	530	11	26.2%	31	73.8%	42
Arbor Preparatory High School	2017-18	Mathematics	Not Military Connected	477.0	530	23	32.4%	48	67.6%	71

Annual Education Report Arbor Preparatory High School (00761)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Arbor Preparatory High School	2018-19	Mathematics	Not Military Connected	488.3	530	11	26.2%	31	73.8%	42

Annual Education Report Arbor Preparatory High School (00761)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Arbor Preparatory High School (00761)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Arbor Preparatory High School (00761)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Arbor Preparatory High School (00761)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	71	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2018-19	42	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2018-19	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	23	<10	*	*	*	*	*	*	*

Annual Education Report Arbor Preparatory High School (00761)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Female	2017-18	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	43	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	36	<10	*	*	*	*	*	*	*

Annual Education Report Arbor Preparatory High School (00761)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2017-18	64	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	71	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	42	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	61	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	70	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	42	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	71	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	42	<10	*	*	*	*	*	*	*

Annual Education Report Arbor Preparatory High School (00761)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2018-19	42	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	71	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	71	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	42	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	33	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	16	<10	*	*	*	*	*	*	*

Annual Education Report Arbor Preparatory High School (00761)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2017-18	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	43	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Arbor Preparatory High School (00761)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	64	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	42	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	71	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	61	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	42	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	70	<10	*	*	*	*	*	*	*

Annual Education Report Arbor Preparatory High School (00761)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	71	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	42	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	71	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Arbor Preparatory High School (00761)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	25	<10	*	*	*	*	*	*	*

Annual Education Report Arbor Preparatory High School (00761)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	60	<10	*	*	*	*	*	*	*

Annual Education Report Arbor Preparatory High School (00761)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	69	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	70	<10	*	*	*	*	*	*	*

Annual Education Report Arbor Preparatory High School (00761)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	100.0%	0.0%	N/A	100.0%	0.0%	45.65%
All Students	Mathematics	98.9%	1.1%	39.95%	100.0%	0.0%	N/A	100.0%	0.0%	23.91%
All Students	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	100.0%	0.0%	N/A	100.0%	0.0%	41.30%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	<10	<10	<10	<10	<10	<10
Asian	Mathematics	99.5%	0.5%	70.67%	<10	<10	<10	<10	<10	<10
Asian	Science	99.3%	0.7%	N/A	<10	<10	<10	<10	<10	<10
Asian	Social Studies	99.3%	0.7%	50.38%	<10	<10	<10	<10	<10	<10
Black or African American	ELA	98.0%	2.0%	25.07%	100.0%	0.0%	N/A	100.0%	0.0%	35.00%
Black or African American	Mathematics	98.0%	2.0%	14.94%	100.0%	0.0%	N/A	100.0%	0.0%	10.00%
Black or African American	Science	96.7%	3.3%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	100.0%	0.0%	N/A	100.0%	0.0%	35.00%
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	<10	<10	<10	<10	<10	<10

Annual Education Report Arbor Preparatory High School (00761)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Science	98.0%	2.0%	N/A	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	<10	<10	<10	<10	<10	<10
Two or More Races	Mathematics	98.7%	1.3%	35.98%	<10	<10	<10	<10	<10	<10
Two or More Races	Science	97.9%	2.1%	N/A	<10	<10	<10	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	<10	<10	<10	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	100.0%	0.0%	N/A	100.0%	0.0%	64.71%
White	Mathematics	99.1%	0.9%	46.59%	100.0%	0.0%	N/A	100.0%	0.0%	41.18%
White	Science	98.4%	1.6%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
White	Social Studies	98.4%	1.6%	36.71%	100.0%	0.0%	N/A	100.0%	0.0%	47.06%
Female	ELA	98.9%	1.1%	53.92%	100.0%	0.0%	N/A	100.0%	0.0%	37.50%

Annual Education Report Arbor Preparatory High School (00761)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	99.0%	1.0%	38.19%	100.0%	0.0%	N/A	100.0%	0.0%	8.33%
Female	Science	98.3%	1.7%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	100.0%	0.0%	N/A	100.0%	0.0%	33.33%
Male	ELA	98.7%	1.3%	45.63%	100.0%	0.0%	N/A	100.0%	0.0%	54.55%
Male	Mathematics	98.7%	1.3%	41.64%	100.0%	0.0%	N/A	100.0%	0.0%	40.91%
Male	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	100.0%	0.0%	N/A	100.0%	0.0%	50.00%
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	100.0%	0.0%	N/A	100.0%	0.0%	31.58%
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	100.0%	0.0%	N/A	100.0%	0.0%	21.05%
Economically Disadvantaged	Science	97.3%	2.7%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	100.0%	0.0%	N/A	100.0%	0.0%	36.84%
English Learners	ELA	98.8%	1.2%	23.86%	<10	<10	<10	<10	<10	<10
English Learners	Mathematics	99.1%	0.9%	22.89%	<10	<10	<10	<10	<10	<10
English Learners	Science	98.2%	1.8%	N/A	<10	<10	<10	<10	<10	<10
English Learners	Social Studies	98.3%	1.7%	6.54%	<10	<10	<10	<10	<10	<10
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Arbor Preparatory High School (00761)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	<10	<10	<10	<10	<10	<10
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	<10	<10	<10	<10	<10	<10
Students With Disabilities	Science	95.3%	4.7%	N/A	<10	<10	<10	<10	<10	<10
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	<10	<10	<10	<10	<10	<10
Homeless	ELA	96.3%	3.7%	28.30%	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Mathematics	96.5%	3.5%	18.28%	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Science	94.1%	5.9%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Social Studies	94.1%	5.9%	13.17%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Arbor Preparatory High School (00761)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	86.76%	86.30%	89.56%	94.44%
Asian	90.77%	<10	92.40%	93.22%	94.44%
Black or African American	67.31%	83.87%	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	86.99%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
White	83.48%	84.62%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	84.62%	79.46%	85.46%	94.44%
English Learners	72.14%	<10	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	90.91%	73.71%	82.00%	94.44%

Annual Education Report Arbor Preparatory High School (00761)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	51.92%	52.12%	54.98%	59.26%

Annual Education Report Arbor Preparatory High School (00761)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	69.23%

* All data based on students enrolled for a full academic year.

Annual Education Report Arbor Preparatory High School (00761)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	45.65%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	31.58%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	<10	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	<10	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	35.00%	39.59%	47.75%	60.00%
Asian	ELA	70.34%	<10	70.34%	70.34%	60.00%
Hispanic of Any Race	ELA	36.15%	<10	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	64.71%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	23.91%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	21.05%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	<10	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	<10	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	10.00%	28.04%	35.85%	47.55%
Asian	Mathematics	68.19%	<10	68.19%	68.19%	47.55%
Hispanic of Any Race	Mathematics	23.63%	<10	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%
White	Mathematics	43.95%	41.18%	45.55%	46.35%	47.55%

Annual Education Report Arbor Preparatory High School (00761)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Arbor Preparatory High School	63.18	58.98	96.01	0.00	79.60	100.00	99.86	69.03	N/A	N/A

Annual Education Report Arbor Preparatory High School (00761)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Arbor Preparatory High School (00761)	0	14	10	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Arbor Preparatory High School (00761)	17.53	7.43	42.4%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Arbor Preparatory High School (00761)	2.41	0.60	24.9%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Arbor Preparatory High School (00761)	17.53	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Arbor Preparatory High School (00761)	17.53	0.41	2.3%	N/A	N/A	N/A	N/A

Annual Education Report Arbor Preparatory High School (00761)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Arbor Preparatory High School (00761)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Arbor Preparatory High School (00761)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Arbor Preparatory High School (00761)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility	53	49	51	20	3
Eligible	47	21	79	45	13
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
‡	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
5	33	67	35	8	
Native Hawaiian or Other Pacific Islander					
Two or More Races					
Student classified as having a disability	10	74	26	10	1
SD	90	31	69	34	8
Not SD					
Student is an English Language Learner	11	57	43	14	3
ELL	89	33	67	34	8
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Arbor Preparatory High School (00761)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility	47	39	61	19	1
Eligible	52	15	85	43	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
Two or More Races	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Arbor Preparatory High School (00761)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.